



- **The course syllabus is provided for your preview. Please be sure to register PRIOR to completing any coursework. Registering for a course after coursework has been started violates accreditation standards and puts the University at risk; therefore, SPU reserves the right to not award credit if students are found to be in violation of this policy.**

#### **Overview:**

ArmchairEd.com currently provides continuing education to educators, using Educational Leadership magazine and premiere published books on cutting-edge educational themes and topics. The program has been operating since Fall, 2000, and has provided continuing education to hundreds of educators.

#### **Course Goals and Objectives:**

As a result of these courses, the student will be able to:

1. Create individualized supports for students
2. Identify and create the types of needed supports for students
3. Identify what to teach
4. Identify and show how to teach and promote participation

The following published books are currently being used as text for the ArmchairEd course:

Thompson, J. R. (2022). *Planning for the success of students with IEPs: A systematic, supports-based approach*. W.W. Norton & Company.

### **Planning for the Success of Students with IEP's**

Students with individual education plans (IEPs) encounter difficulties in general education classrooms that are often possible to overcome. Helping students succeed requires figuring out individualized supports, whether it involves accessing technology, receiving assistance from a peer or adult, or curricular and assignment adaptations. This course provides a roadmap for a comprehensive problem-solving process. The Systematic Supports Planning Process is structured around three central questions that lead to identifying different types of support, including what to teach, how to teach, and how to promote participation.

#### **Credit Options:**

The course will be offered for 3 credits, based on the length and substance of the book, and related activities. **The course will include 30 multiple-choice questions and two required essays.**

#### **Grading Rubric:**

**Letter Grade: 90%: A grade**  
**80%: B grade**  
**70%: C grade**

**Pass/Fail: Coursework must be passed with 70% criterion**

**Multiple Choice Test: 20% of overall grade**

**Essays: 80% of overall grade**



**Two essays required:**

Option 1: Chapter one of the text discusses the SSPP model and reframing a problem as an opportunity for positive change. Identify a problem that might be frustrating to teachers, students, and or school administrators. Describe the problem and reframe it as an opportunity for positive change.

Option 2: Take a few minutes to reflect on your inclusive instruction in your own classroom. Consider the information you are taking from this text. What might or will you do to modify instruction in your classroom?

Option 3: Using specific examples, describe how your use of the Systematic Supports Planning Process and or UDL has impacted the learning outcomes for a specific student or group of students.

Option 4: Several examples for planning and assessments are described in the text. Apply one or more of these approaches from the text with your students. Identify the goal and what you hope to achieve. Describe the outcome.

Option 5: Create your own demonstration of the learning you take from this text. Identify your topic and describe it in an introductory paragraph. You may choose from the list below or develop your own.

Plan a unit with assessment

Action Research

Extended learning, including research and developed activities

Compare/contrast your current education practice to that of the text

Create forms or systems for use in your classroom including assessment tools

Plan an 'event', meeting or other pertinent program and report/reflect on it

The essay must demonstrate knowledge of the course and text, and direct application to your own educational position

**Essay scoring rubric:**

Page requirements available on coursework download once course is ordered

Two essays required

Essay requirements will be sent

Each essay 40% of overall grade

Single-spaced, 10 to 12-size font

Use of introduction and summary statement (even when a unit is developed)

Demonstration of grammar, spelling, and writing skill

Demonstration of applied knowledge

- **You must download the coursework before starting this course.**
- **Submit all coursework at the same time.**
- **All essays must be fully completed and the rubric followed to receive a grade. Essays not completed to required length will not be processed and revisions will be required.**