



ArmchairEd Course Syllabus
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- **The course syllabus is provided for your preview. Please be sure to register PRIOR to completing any coursework. Registering for a course after coursework has been started violates accreditation standards and puts the University at risk; therefore, SPU reserves the right to not award credit if students are found to be in violation of this policy.**

Overview:

ArmchairEd.com currently provides continuing education to educators, using Educational Leadership magazine and premiere published books on cutting-edge educational themes and topics. The program has been operating since Fall, 2000, and has provided continuing education to hundreds of educators.

Course Goals and Objectives:

As a result of these courses, the student will be able to:

1. Stay current on educational themes and topics pertinent to teaching and education
2. Identify current research in education
3. Apply this knowledge to the student's current educational position

The following published books are currently being used as texts for the ArmchairEd course:

The Classroom Management Book

Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2018). *The classroom management book*. Harry K. Wong Publications, Inc.

<https://www.effectiveteaching.com/store/products/elearning/the-classroom-management-course>

This is a solutions-based course that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each



procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While the work and preparation behind a well-managed classroom is rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

Credit Options:

The course will be offered for 3 credits, based on the length and substance of the book, and related activities. **The course will include 25 multiple-choice questions, one essay, completion of online course and videos, and reflection pages.**

Grading Rubric:

Pass/Fail: Coursework must be passed with 70% criterion.

Letter Grade: 90%: A grade
80% B grade
70% C grade

Multiple Choice Test: 25% of overall grade

Reflection Pages: 10% of overall grade

Essay:: 65% of overall grade

Essay Scoring Rubric:

- Completion and submission of eight reflection pages, as demonstrated in the online curriculum. 8 pages.
- Completion of online course, including videos
- Required essay, 4 to 5 pages.

Required Essay: You have completed a text which contains 50 procedures to assist you in efficient managing of your classroom. Begin your essay by discussing the procedures that are already in place and the method you use for teaching, rehearsing and reinforcing those procedures. Identify at least three procedures covered in the text that you want to develop for use in your classroom. Give the reasons for those you choose and how you will teach, rehearse and reinforce the procedures you will add.

Four to five pages, 75% of overall grade

Single spaced, 10 to 12 size font

Use of introduction and summary statement (even when a unit is developed)

Demonstration of grammar, spelling and writing skill

Demonstration of applied knowledge

- **You must download the coursework before starting this course.**
- **Submit all coursework at the same time.**



- **All essays must be fully completed and the rubric followed to receive a grade. Essays not completed to required length will not be processed and revisions will be required.**